**Демоверсия по английскому языку, 7 класс**

**МАОУ ГИМНАЗИЯ № 99**

**2025 г.**

**Инструкция по выполнению работы для учащихся**

На работу по английскому языку у вас будет 45 минут.

Ответы на задания запиши в работе на отведенных для этого строчках. Если тебе нужно изменить ответ, то зачеркни его и запиши рядом новый.

Можно пользоваться черновиком, но записи не будут проверяться и оцениваться на черновике.

Советуем выполнять задания в том порядке, в котором они даны. Для экономии времени пропускай задание, которое не удается выполнить сразу, и переходи к следующему. Постарайся выполнить как можно больше заданий.

**Желаем успеха!**

**АУДИРОВАНИЕ**

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| *Прослушайте сообщение. Подберите к каждому утверждению A-E единственно верный вариант из списка (1, 2 или 3). Сообщение прозвучит два раза. Во время второго прослушивания перепроверьте свои ответы. Занесите свои ответы в таблицу.* |

**A. How does Ben feel about London?**  
  1) It's noisy.  
  2) It's old.  
  3) It's amazing.

**B. What did Ben visit yesterday?**

1) Tower of London

2) Crown Jewels

3) Big Ben

**C. Where was the London Eye located?**

1) Near the Tower of London

2) High in the sky

3) Along the River Thames

**D. What did Ben do on the double-decker bus?**

1) He paid for a ticket.

2) It was very crowded.

3) He waved to people from the top.

**E. What else did Ben want to tell about?**

1) Visiting a famous museum.

2) Taking a picture with a landmark.

3) Meeting new people.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| A | B | C | D | E |
|  |  |  |  |  |

ЧТЕНИЕ

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| *Прочитайте тексты и установите соответствия между заголовками* ***1-6*** *и текстами* ***A-E******.*** *Запишите в таблицу выбранные буквы заголовков под соответствующими номерами. Используйте каждый заголовок* ***только один раз****. В задании есть* ***один лишний заголовок.*** |

**1. Money.**

**2. Social Concerns.**

**3. Parents.**

**4. Part-Time Work.**

**5. Sport.**

**6. Helping at Home.**

**A.** What teenagers feel and do is also of interest to governments. The following facts are taken from the official survey. Almost 60 per cent of British teenagers have a part-time job. The most popular jobs are working in shops and stores (usually on Saturdays), doing a paper round (mornings, before school), or babysitting.

**B.** Nearly all teenagers claim they help with the housework. But most admit they only do it because they have to.

**C.** Two thirds of those who were interviewed take part regularly in one or more sporting activities. Swimming is very popular with both sexes, while more than 45 per cent of boys play football.

**D.** Money is seen as a problem by most teenagers. Without it they can’t buy clothes or gadgets, or go to concerts, cinemas or discos. The majority of girls spend their pocket money on clothes; half the boys spend it on gadgets. Three quarters of all teenagers try to save at least some money.

**E.** Most teenagers get along with their parents quite well. Although a lot of teenagers believe their parents are too strict, most agree that their parents offer help and support in times of crisis. When there are arguments, however, they are usually about what time they should come home at night, where they are going, and who they are going with.

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| --- | --- | --- | --- | --- | --- |
| Текст | A | B | C | D | E |
| Заголовок |  |  |  |  |  |

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| *Отметьте предложения, которые соответствуют тексту -* ***Т (True)****, и предложения, которые не соответствуют тексту –* ***F (False)****.* |

1. More than half of British teenagers have a part-time job.   
2. Teenagers enjoy doing housework.   
3. Swimming is popular only with girls.   
4. Gadgets are more popular among boys than clothes are.   
5. Teenagers never argue with their parents.

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| Предложение | 1 | 2 | 3 | 4 | 5 |
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# ГРАММАТИКА

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| *Заполните пропуски, преобразуя, если требуется, слова, напечатанные заглавными буквами так, чтобы они грамматически соответствовали содержанию предложения.* |

1. Many farmers keep \_\_\_\_\_\_\_\_ on their farm. (GOOSE)

2. She cooked this pie \_\_\_\_\_\_\_\_\_\_. (SHE)

3. Those are \_\_\_\_\_\_\_\_ toys, not ours. (HE)

4. A cheetah is \_\_\_\_\_\_\_\_ than a turtle. (FAST)

5. This is the \_\_\_\_\_\_\_\_ news I've heard all day. (BAD)   
6. We \_\_\_\_\_\_\_\_ to the zoo last Saturday. (GO)   
7. He \_\_\_\_\_\_\_\_ the window when he was playing ball. (BREAK)

8. Listen! The birds \_\_\_\_\_\_\_\_ in the forest! (SING)

9. Next summer, I \_\_\_\_\_\_\_\_ English in London. (STUDY)

10. She \_\_\_\_\_\_\_\_ milk every morning. (DRINK)

**СЛОВООБРАЗОВАНИЕ**

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| *Прочитайте приведённые ниже предложения. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск полученным словом.* |

1. James knew he wanted to become a \_\_\_\_\_\_\_\_\_\_ the first time he stepped on a yacht. (SAIL)   
2. This jacket is too \_\_\_\_\_\_\_\_\_\_ for me to buy. (EXPENSE)

3. He is the \_\_\_\_\_\_\_\_\_\_ of this beautiful painting. (CREATE)

4. I could \_\_\_\_\_\_\_\_\_\_ understand what he was saying. (HARD)

5. It’s \_\_\_\_\_\_\_\_\_\_ to go swimming after eating. (HEALTH)

6. She sang a \_\_\_\_\_\_\_\_\_\_ song. (BEAUTY)

7. He looked at me \_\_\_\_\_\_\_\_\_\_. (ANGRY)

8. What is the \_\_\_\_\_\_\_\_\_\_ of this country? (POPULATE)

9. She likes \_\_\_\_\_\_\_\_\_\_ more than anything else. (SLEEP)

10. The London Eye is one of the most famous London \_\_\_\_\_\_\_\_\_\_. (ATTRACT)

KEYS

1) 11332

2) 46513

3) TFFTF

4) 1. geese  
2. herself  
3. his  
4. faster  
5. worst  
6. went  
7. broke  
8. are singing  
9. will study  
10. drinks

5) 1. sailor  
2. expensive  
3. creator  
4. hardly  
5. unhealthy  
6. beautiful  
7. angrily  
8. population  
9. sleeping  
10. attractions